



Plainview-Old Bethpage CSD

ARP-ESSER Funding Plan

Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan, by school year, of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. The Plainview-Old Bethpage Central School District has been allocated \$767,787. Of this total, a minimum of \$153,557 must be dedicated to address learning loss.

Districts are also required to prioritize spending on **non-recurring** expenses in the following areas:

- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan.

Safely returning students to in-person instruction

Plan Summary:

The health, safety and well-being of our students, staff and families are a primary priority during reopening and throughout the upcoming academic year. It is essential that we adhere to the CDC and NYS guidelines as we prepare our buildings for reopening in September. We have established safety protocols necessary to help stop the spread of COVID-19 and ensure ongoing sanitation of our workspaces for the health and welfare of all staff and students. School buildings may open with strict social distancing guidelines and capacity limitations, our District will run on both in person and distance learning.

Funds will be used to procure appropriate furniture to ensure social distancing in all student-occupied spaces.

Maximizing in-person instruction time

Plan Summary:

School is about much more than education. Interacting with peers is important for social and emotional development. Many children rely on schools to provide meals and opportunities for physical activity. Schools provide a safe place for children to be while their parents' work. Teachers are important rolemodels and adult figures in kids' lives.

Our District provides grade-specific recommendations for physical distancing measures, symptom screening, mask wearing, and several other methods to ensure students, faculty and staff can return to school in as safe a way as possible.

Funds will be used to increase staffing for academic support and summer programs district wide.

Operating schools and meeting the needs of students

Plan Summary:

Supporting our students during the pandemic and beyond will draw on many of the skills students use day-to-day to provide emotional and academic support and guidance. We must build on prior knowledge and experience, offering further guidance on things to keep in mind when planning for additional transitions and talking to students, followed by more practical tools and strategies to rebuild relationships and support all students. Providing suitable learning environments that are in accordance with CDC and Department of Health (DoH) regulations and that exceed NYSED Facilities Planning regulations are important to providing continuity of instruction and promoting a welcoming and safe school experience.

Funds will be used for K-1 Early Literacy intervention, K-8 Reading and Math support, and high

school SAT/ACT tutoring.

Purchase of educational technology

Plan Summary:

In all phases, consistent digital platforms will be used by the district. Knowing that we must implement evidence-based strategies, the District will procure an online analytics application to monitor the submission of assignments, online participation and other key metrics.

Funds will be used to acquire Classlink Analytics Plus.

Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities (SWD), English language learners, and students experiencing homelessness.

Plan Summary:

Plainview-Old Bethpage is committed to continuing to identify and serve English Language Learners. Whether in person or an alternative format, instructional and support staff will continue implementing ESOL strategies to address ELL students' academic and language needs. All SWD will be provided with the provisions of FAPE that coincide with the specific educational plan created for the Plainview-Old Bethpage School District. Based on the design of each building (by grade level), our SWD will have equal programming.

Funds will be used to hire part time staff to assist with learning loss and students with special needs.

Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.

Plan Summary:

The pandemic has caused significant social and emotional needs for our students. We have seen a decline in social interactions as a result of multiple quarantines, students staying 100% virtual, no school activities etc. It is our goal as the Plainview-Old Bethpage School District to support all our students' academic needs in the coming years as we move forward.

Funds will be used to hire additional staff for our early literacy intervention, AIS and extended school day programs.

Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Plan Summary:

Opportunities have been lost for many of our students throughout the 2020-2021 school year. Each building is exploring various options to help our students with learning loss and social and emotional support. We will work with our current programs that outside organizations bring

into the District to see how we can enhance these programs and build upon them.

Funds will be used for summer programs and afterschool programs districtwide.

Supporting early childhood education.

Plan Summary:

Plainview-Old Bethpage has adopted many strategies to support the needs of early childhood students, teachers, and their families. There is an effort to keep children safe and help them experience high-quality education that promotes optimal development.

Funds will be used to provide K-1 Early Literacy Intervention program.

Other areas of student performance and need.

Plan Summary:

Supporting our students during the pandemic and beyond will draw on many of the skills students use day-to-day to provide emotional and academic support and guidance. We must build on prior knowledge and experience, offering further guidance on things to keep in mind when planning for additional transitions and talking to students, followed by more practical tools and strategies to rebuild relationships and support all students.

Funds will be used to purchase additional instructional supplies to support the summer programs, extended day programs and other intervention programs.